



## Demographics & Enrollment Planning Department

### WORKSHOP I

# Process to Review School Attendance Areas and Usage for 2023/24 school year September 6, 2022

#### Presented by:

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# September 6, 2022 Workshop Objectives

- 1 What is the school boundary review process?
- 2 Existing school usage concern that may need remedying outside the facility master planning process.
- 3 Next steps on the process to review school attendance areas and usage for 2023/24 school year.



# 1. Process to Review School Attendance Areas and Usage for 2023/24 school year

## What is the school boundary process?



Planned one year in advance



Many opportunities to provide input



State statutes authorizes School Boards to adopt or modify attendance zones



Concludes when the School Board votes to adopt the school boundaries for 2023/24



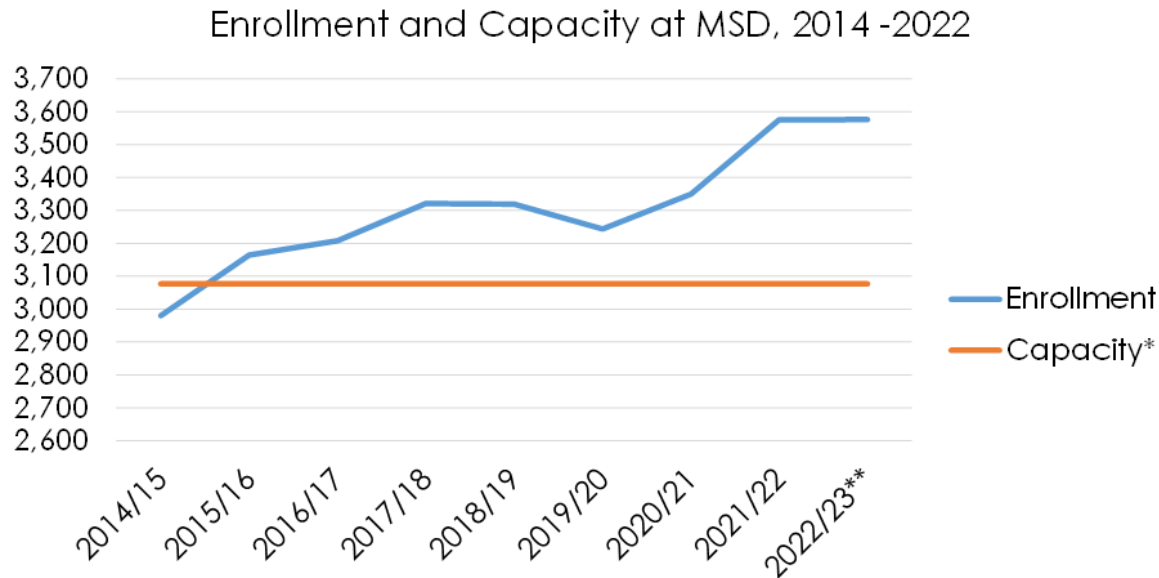
## 2a. Background

- AECOM will be coming forward with the long-range facilities master plan to enable the District to make efficient and data-driven decisions about its educational facilities that align with the strategic plan.
- The first phase of the plan will help identify opportunities for shared-uses, civic partnerships, school consolidations, program realignment or replication, etc. to leverage the District's facilities portfolio to meet current and future needs.
- However, while this comprehensive and holistic analysis is forthcoming, there may be facility use issues outside the long range plan that require immediate attention as the process to modify attendance areas takes many months.



## 2b. Overcrowding at Marjory Stoneman Douglas (MSD) High

- Enrollment at MSD has exceeded available capacity for several years, but beginning in 2020/21 enrollment has passed 110% of it's total capacity.
- Despite efforts to reduce enrollment through "soft" tactics such as address verification, enrollment has not decreased.



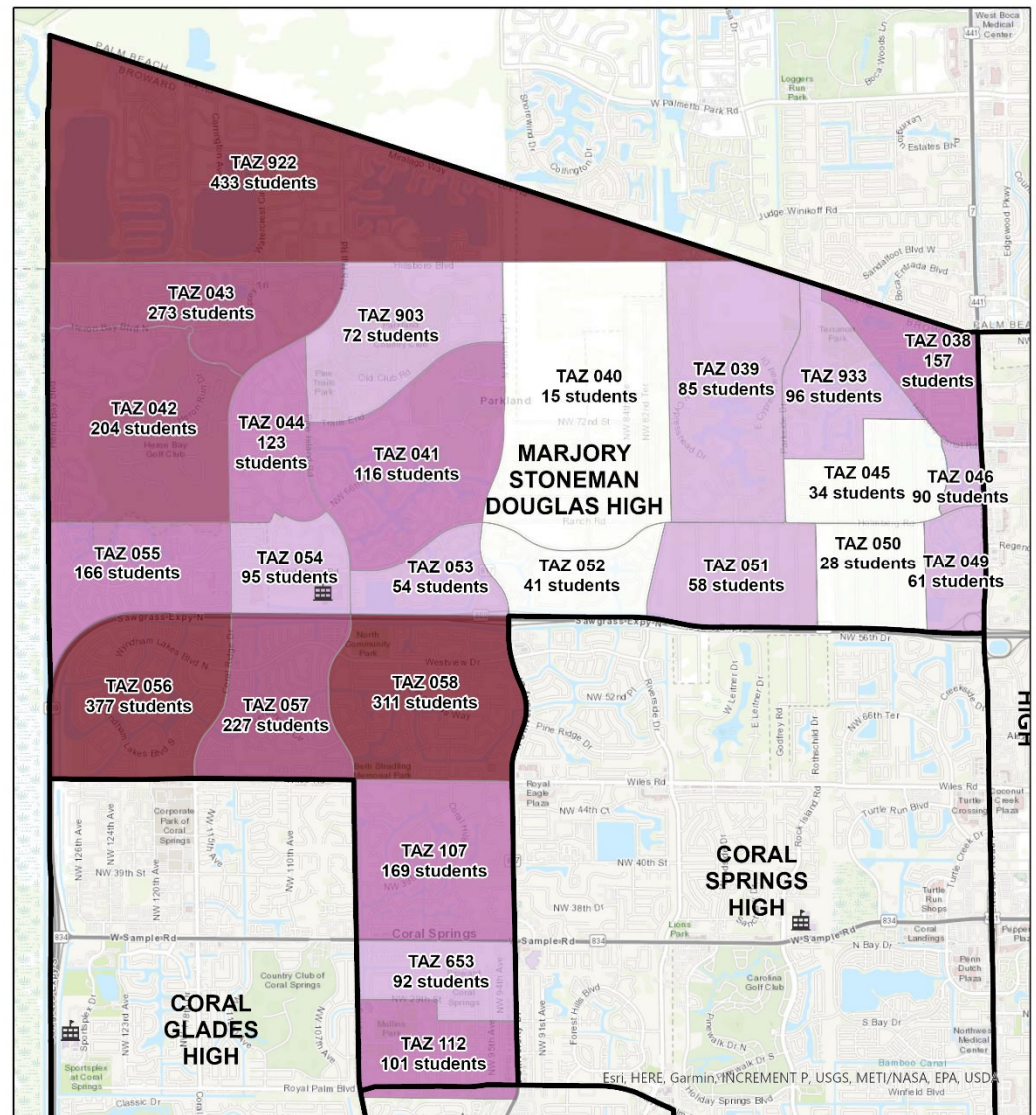
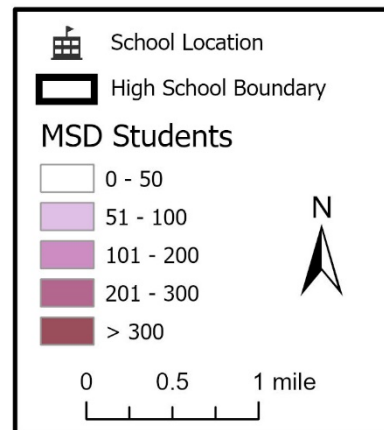
\* Capacity of 3,077 reflects the planned removal of the 1200 Building which is currently counted in the school's FISH.

\*\* 2022/23 enrollment reflects First Day count and does not capture the removal of students through the Did Not Enroll (DNE) process that will occur on August 23rd.



## 2c. MSD Boundary Realignment

- Enrollment reduction of 300-500 students would provide sufficient relief to MSD.
- Several options to shift enrollment to surrounding under-enrolled school(s).
- Opportunity to collaborate with community stakeholders to develop best solutions.





### 3. Proposed Process to Address MSD Overcrowding

- It is staff's recommendation that while the Long Range Facilities Master Plan should be the playbook for decision making regarding the District's facilities portfolio, a process to remedy overcrowding at MSD should be initiated immediately.
- Due to the limited scope and shortened timeline for creating, vetting, and adopting changes for the 2023/24 school year, staff recommends a **shorter process which focuses on MSD, impacted schools, and local stakeholders only** rather than hosting a Districtwide school boundary committee to make decisions for this area alone.
- With the Board's direction, staff will begin meeting with community members in Coral Springs and Parkland and capture their ideas for proposed changes.



# Next Steps

Sept-Oct

- Sept. 6<sup>th</sup> Board boundary workshop I
- Sept. 12<sup>th</sup> Benchmark count & projections (Oct.) update
- Demographic staff meets with Coral Springs & Parkland communities

Oct-Nov

- Demographic staff hosts publically advertised meetings with community to discuss proposals and gather input in-person and online

January

- Board workshop II boundary process update/community comments shared
- Memorandum on Superintendent's recommendations on all school attendance areas for 2023/24 school year

Feb-March

- February Public Hearing I to approve all 2023/24 school attendance areas
- March Public Hearing II to adopt all 2023/24 school attendance areas





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